

ELA Virtual Learning

AP Literature & Composition

May 7, 2020



AP Literature & Composition Lesson: Thursday, May 7, 2020

Objective/Learning Target:

Students will be able to analyze poetic structure: comparisons, representations, and associations and how they shift meaning throughout the text.



Success Starter: One-hit wonders...a flash-in-the-pan.

You will need a sheet of paper and a pen/pencil.

Write a short paragraph about someone or something that became famous very quickly, and then was forgotten by society pretty quickly after that. In your opinion, why did this person or thing, seemingly skyrocket to fame? And what caused them to disappear from the celebrity spotlight?



Success Starter: Explain the function of contrasts within a text.

The poem for this lesson is *To an Athlete Dying Young*, by A.E. Housman. Before reading it and annotating it, <u>here it is as one paragraph.</u> (for this activity, you can either write down your response on your sheet of paper, or make your own Google Doc copy and work on it that way).

Read the poem paragraph and make your own line breaks to create your own stanzas (no right or wrong way to do this!)



Once you are finished creating your own version of the poem, compare your version to the <u>original poem</u>.

How are they different? What is the purpose of the line breaks in your version and A.E. Housman's original poem?

Write a brief reflection on this activity on your sheet of paper.



Next, take this 10-question quiz over the poem. Check your answers when finished (answer key on Page 4 of Quiz PDF).

Quiz - To an Athlete Dying Young by A.E. Housman



Final Reflection

Once you are finished with the quiz, think and write about the importance of structure: you essentially created your own version of this poem before reading the original work by the author. Take into account the quiz questions, answers, (and corrections you made after taking it).

Why did A.E. Housman organize each stanza in this way?



Additional Resources

Short Biography of A.E. Housman

Reading of To an Athlete Dying Young